

Clément AUNIS-OUMGHAR

Speech and Language Therapist

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Current positions

Speaker on fluency disorders

DU « Stuttering and cluttering, current approaches » (Tours)

Starting

2023/2024

Speaker on fluency disorders

CFUO Amiens, Faculté de Médecine, Université Picardie Jules Verne

Sept 2018 –

Today

Private practice in speech and language therapy

Hénin-Beaumont (62)

Jun 2012 –

Today

Education

DU « Stuttering and Fluency Disorders: Plural Approaches »

Université Pierre et Marie Curie (Paris VI)

Thesis subject : Potential for the development of a Research and Reference Center on stuttering in France.

Sept 2013 –

Jun 2015

Certificate of Competence in Speech and Language Therapy

Faculté de Médecine, Université de Lille 2

Thesis subject : Evaluation of Video Therapy for Stuttering: Development of a Self-Assessment Questionnaire for Adolescent and Adult Patients

Sept 2008 –

Jun 2012

Trainings & certifications

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| Training : Parent-Child Interaction Program Centre Michael Palin (A. BERQUEZ) | Nov 2020 |
| Certification : Camperdown Program Fluence Formation (V. AUMONT BOUCAND) | Sept 2019 |
| Training : Cluttering - Assessment and Therapy Fluence Formation (V. AUMONT-BOUCAND) | Oct 2018 |
| Training : Demand and Capacity Model Fluence Formation (M.C. FRANKEN & C. DE SONNEVILLE) | Mar 2018 |
| Certification : LSVT LOGOTOP | Nov 2013 |
| Certification : Lidcombe Program Fluence Formation (V. AUMONT BOUCAND & R. SHENKER) | May 2013 |

Current researches

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| Standardization of the OASES-S and OASES-T for a French-speaking population of school-age children <i>Research project (under the direction of A.L. Leclercq, University of Liège, Belgium)</i> <i>Aim</i> : Standardization of the OASES-S among a French population of children aged 7 to 18 years, carried out jointly in several French-speaking countries and regions (France, Belgium, Quebec, Switzerland). | Dec 2019 - Today |
| Emotional and psychological affect of cluttering in adults Research project <i>Aim</i> : Assessment of the psycho-social affects of cluttering in adults using standardized assessment tools of speech perception in AWS as well as social and generalized anxiety. | Oct 2019 - Today |
| Standardization of the KiddyCAT for a French-speaking population of preschool-aged children <i>Research Project (in association with Martine Vanryckeghem)</i> <i>Aim</i> : Comparison of communication attitudes in a French population of preschool children who do and do not stutter | Sep 2017 – Jun 2022 |

Publications

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| The 2G2A PROGRAM© (Articulatory Gestures of Great Amplitude) : Motor Technique for people who stutter and/or clutter, based on Speech Motor Skill Theory of van Lieshout and Pendelieu (2014). <i>Marine Pendelieu, Clément Aunis-Oumghar</i> | Preprint |
| A preliminary investigation of the differential effect of speech-associated attitude in children who do and do not stutter with and without developmental language disorder. <i>Clément Aunis-Oumghar, Anne-Lise Leclercq, Martine Vanryckeghem</i> | May 2023 |

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| <p>Investigation of the differential effect of speech-associated attitude in children who do and do not stutter. <i>Clément Aunis-Oumghar, Anne-Lise Leclercq, Martine Vanryckeghem</i> <i>Poster (Joint World Congress on Stuttering and Cluttering, Montréal)</i> <i>DOI: 10.13140/RG.2.2.30933.50409</i></p> | May 2022 |
| <p>Exploring the influence of Speech and Language Impairment on Communication Attitude <i>Clément Aunis-Oumghar, Martine Vanryckeghem</i> <i>Poster (Oxford Dysfluency Conference)</i></p> | Jan 2021 |
| <p>Stigmate social et affect psycho-émotionnel chez l'adulte qui bredouille : une étude de cas multiple <i>Clément Aunis-Oumghar</i> <i>DOI: 10.13140/RG.2.2.32444.46720</i></p> | May 2020 |
| <p>KC-1 : A Preliminary Investigation of Communication Attitudes among French Preschool and Kindergarten Children who do and do not Stutter <i>Clément Aunis-Oumghar</i> <i>DOI: 10.13140/RG.2.2.27420.74884</i></p> | Dec 2018 |

Translations

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| <p>Bredouillement : Connaissances actualisées sur sa nature, son diagnostic et son traitement <i>Yvonne van Zaalen, Isabella Reicher</i> Editions DeBoeck</p> | Current work |
| <p>Restart DCM <i>Marie-Christine Franken, Ellen Laroës</i></p> | Current work |
| <p>La Thérapie Palin d'Interaction Parent-Enfant <i>Elaine Kelman, Alison Nicholas</i> Editions DeBoeck</p> | Sept 2022 |
| <p>OASES-T <i>Scott Yaruss, Robert Quesal</i> <i>Stuttering Therapy Ressources</i></p> | Jul 2022 |
| <p>OASES-S <i>Scott Yaruss, Robert Quesal</i> <i>Stuttering Therapy Ressources</i></p> | Jul 2022 |
| <p>UTBAS <i>Lisa Iverach, R. Heard, Mark Onslow</i> <i>University of Technology and Science, Sydney</i></p> | Jun 2021 |
| <p>BigCAT-F <i>Martine Vanryckeghem, Gene Brutton</i></p> | Sept 2020 |
| <p>KiddyCAT-F <i>Martine Vanryckeghem, Gene Brutton</i></p> | Oct 2018 |

References

Corinne ADAMKIEWICZ

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Martine VANRYCKEGHEM

University of Central Florida
PhD, CCC-SLP, F-ASHA, Pegasus Professor, Board Certified Fluency
Specialist, European Certified Fluency Specialist
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Anne-Lise LECLERCQ

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SLT, PhD, Associate Professor
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